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Limited availability,
reserve your spot today.

LET'S TALK





Discover Your Journey

TOUR PACKET GUIDE





WELCOME

Dear Prospective Parent,

We welcome you to one of the area's premier private schools. Our school offers Montessori Education as the foundation, along with the Common Core State Standard and the STEAM program. Our environment is designed for your child to joyfully explore, learn at their own pace, and maximize their potential to be independent and thrive as individuals.

Our curriculum offers daily, weekly, and monthly lesson plans to enrich each individual child's learning process. We focus on all core areas including language-based phonics, math concepts, cultural arts, and integrate the STEAM program to ensure and monitor the continued progress of your child.

We recognize that positive communication and relationships between teachers and families are extremely important. Therefore, all parents are able to communicate with staff regarding any questions or concerns about their children at any time.

We look forward to guiding your child through this crucial and critical period with love, care, and dedication in our safe and secure facility. We are confident that our Montessori is where every child succeeds!

Thank you for your interest in our Montessori Academy!

WHAT IS MONTESSORI?

Montessori is a scientific method of education, developed by Dr. Maria Montessori, aimed towards educating children through direct control of their environment. It focuses on the whole child's physical, spiritual, social, mental, and emotional development and instills mindfulness, kindness, peace, and freedom within a prepared environment.

The environment is methodically organized to meet the children's needs with providing specially designed materials and presentations, appropriate to their sensitive periods. This is achieved by using hands-on learning materials and incorporating movement in all activities.

The Montessori classroom is orderly and organized to help the child develop a sense of order, the need to explore, learn independently, stay calm, respect, and be peaceful.

The Montessori curriculum includes areas of Practical Life which consist of exercises to enhance motor skills used in everyday life, Sensorial to explore the child's senses, Cultural to learn about the world around them, Math to understand mathematical functions in concrete form, and Language to each vocabulary, writing, and reading skills.





2025/2026 SCHOOL YEAR HOLIDAY LIST

SEPTEMBER 1

LABOR DAY

NOVEMBER 11

VETERANS DAY

NOVEMBER 28

THANKSGIVING

NOVEMBER 29

DAY AFTER THANKSGIVING

DECEMBER 25

CHRISTMAS DAY

DECEMBER 26

DAY AFTER CHRISTMAS DAY

JANUARY 01

NEW YEAR'S DAY

JANUARY 02

DAY AFTER NEW YEAR'S DAY

JANUARY 19

MARTIN LUTHER KING, JR. DAY

FEBRUARY 16

PRESIDENTS' DAY

MAY 25

MEMORIAL DAY

JULY 4

INDEPENDENCE DAY

NOTE: All Holiday closures are subject to change

DAILY INFANT SCHEDULE

Time	Period
6:30 - 8:30 am	Arrival, Routine Care, Sensory & Self-directed Activities
8:30 - 9:00 am	Breakfast
9:00 - 9:30 am	Circle Time: Stories, Nursery Rhymes, Finger Play, & Language Development
9:30 - 11:00 am	Routine Care, Naptime, Floor Exploration, & Quiet Time
11:00 - 11:30 am	Lunch Preparation & Lunch Time
11:30 - 12:00 am	Routine Care
12:00 - 1:30 am	Social & Cognitive Play, One-on-One Tummy Time, Teacher-directed Activities, & Routine Care
1:30 - 2:30pm	Music & Movement, Gross Motor Skills
2:30 - 3:30pm	Story Time, Nursery Rhymes, Songs, & Fine Motor Skill Activities
3:30 - 4:30 pm	Routine Care & Teacher-directed Activities
4:30 - 6:30pm	Routine Care & Self-directed Activities

INFANT MILESTONES

1-2 MONTHS



- Effectively draws in and swallows easily
- Turns heads from side to side when lying on tummy
- Startles easily in response to loud noises
- Turns head in direction that cheek is touched

3-4 MONTHS



- Holds rattle and smiles
- Makes cooing sounds like "ooh" and "aah"
- Rolls from tummy to back
- Plays with hands by touching them together or putting them in the mouth

4-6 MONTHS



- Laughs and Babbles, like saying
- "bababa" or "dadada"
- Balances self while sitting for a few seconds
- Moves toys from hand to hand
- Turn toward sounds like your voice or music

6-9 MONTHS



- Sits up without falling
- Crawls/creeps forward on tummy
- by moving arms and legs
- Holds something in each hand at the same time
- Pulls up to stand by holding on to furniture
- Shakes head to say "no"

9-12 MONTHS



- Take steps by holding on to furniture
- Picks up small objects, toys & finger foods
- Waves "bye-bye"
- Says "Mama" or "Dada" to the right person
- Looks at pictures in books

INFANT (6 WKS-12 MONTHS)

COGNITIVE



- Focusing on an object
- Remembering object's location
- Matching Lids to pots
- Making a simple toy
- Identifying & finding specific Objects
- Finding covered objects
- Matching shoes
- Tracking objects being moved
- Fitting nesting cups
- Putting on a glove

LANGUAGE



- Focusing on names of objects
- Naming parts of the face
- Naming parts of the body
- Identifying pictures of familiar objects in a book
- Adding sound effects to favorite stories
- Naming categories of objects
- Retrieving a hidden object
- Providing specific objects when requested
- Identifying objects from their description
- Introducing numbers

MOTOR



- Rolling over
- Grasping objects
- Developing the Pincer Grasp
- Introducing "in" & "out"
- Dropping object into a container
- Putting shapes in holes
- Practicing "in" & "out"
- Stacking assorted objects
- Pouring dry material from one container to another
- Pulling a hidden object out of a cylinder

INFANT (6 WKS-12 MONTHS)

SOCIAL



- Imitating facial expressions
- Anticipating
- Reaching out & touching
- Learning quiet-time exercises
- Recognizing simple songs
- Pulling an object back & forth
- Joining a rhythm
- Filling in words to a song
- Trying on hats
- Sharing treasure basket

SENSORY



- Following movement with the eyes
- Experiencing different food textures
- Experiencing different sounds
- Hearing different levels of sound
- Recognizing patterns
- Making different sounds with utensils
- Experiencing different fabric textures
- Gathering objects in nature
- Identifying containers with objects inside
- Experiencing "warm" & "cold"

PRACTICAL LIFE



- Introducing eating utensils
- Handling eating utensils
- Squeezing a sponge or cloth
- Crushing paper
- Ripping paper into strips
- Nose-wiping
- Using a spoon
- Pouring water
- Drinking out of a cup

DAILY TODDLER SCHEDULE

Time	Period
6:30 - 8:00 am	Arrival, Routine Care, Sensory & Self-directed Activities
8:00 - 8:30 am	Breakfast
8:30 - 9:00 am	Routine Care
9:00 - 9:30 am	Circle Time: Greeting, Roll Call, Days of the Week Months of the year, Seasons, Weather, & Routine Care
10:00 - 10:30 am	Outdoor Play
10:30 - 11:00 am	Montessori Program - Language Arts (Vocabulary Cards, Sandpaper Letter, Matching Objects Stories Songs, Nursery Rhymes, & Puppets) - Math (Counting, Number Recognition, Symbol & Quantity Association 1-5, Shape & Color Sorting)
11:00 - 11:30 am	Lunch Preparation & Lunch Time
11:30 - 12:00 pm	Routine Care
12:00 - 2:30pm	Naptime, Quiet Time, & Routine Care as children wake up
2:30 - 3:00 pm	Snack Time
3:00 - 3:30 pm	Music & Movement, Manipulative Activities, Stories, Songs, & Routine Care
3:30 - 4:30 pm	Outdoor Play
4:30 - 5:00 pm	Dinner Preparation & Dinner Time
5:00 - 6:30 pm	Routine Care, Self-directed Activities

TODDLER MILESTONES

12-15 MONTHS



- Walks without help
- Drinks from cup without help
- Picks up small objects and drops in container
- Points and asks for things
- Scribbles on paper using crayon

15-18 MONTHS



- Points to body parts - eyes, nose, mouth - when you name them
- Shows emotions - happy or sad
- Tries to talk and repeat words
- Feed self with spoon but spills
- Looks at picture book and turns pages

18-24 MONTHS



- Points to pictures in book when you name them
- Puts words together like "mommy shoes," "see car," or "go bye-bye"
- Shows affection - offers hugs and kisses
- Plays actively with toys - kicks large ball, stacks things, etc.
- Takes off clothes on their own like hat, shoes, socks

TODDLER (12-24 MONTHS)

COGNITIVE



- Matching a cut-out piece and its outline
- Assembling a simple puzzle
- Matching geometric shapes
- Distinguishing same from different
- Tracing & matching shapes
- Matching numbers
- Identifying objects belonging to a specific group
- Looking at a sequence of events
- Focusing on a moving object
- Matching objects & Pictures by concept

LANGUAGE



- Naming ten basic parts of the body
- Retrieving a named object
- Naming pictures in a book
- Naming colors in a color booklet
- Beginning Basic Counting
- Naming objects starting with the some phonetic sounds
- Naming & matching objects and cards
- Adding & Taking away identical objects
- Practicing like phonetic sounds

MOTOR



- Sliding clothespins onto a rim
- Placing objects "In" & "out"
- Putting objects in & out of a pocket booklet
- Placing & removing lids
- Unwrapping objects
- Picking up objects with magnet
- Putting pieces in & out of a puzzle
- Stringing objects
- Transferring objects using the pincer grasp
- Transferring from one container to another

TODDLER (12-24 MONTHS)

SOCIAL



- Exploring treasure bags in a group
- Imitating facial expressions
- Passing an object back & forth
- Watching & Imitating body movement
- Listening to & following directions
- Identifying & naming others
- Making music as a group
- Matching photos to people
- Sharing materials
- Recognizing feelings

SENSORY



- Identifying colors in color booklets
- Matching pairs of objects by color
- Identifying the 10 basic parts of the body
- Identifying objects by feel
- Matching objects by pattern and texture
- Working With modeling dough
- Identifying "loud" and "soft" sounds
- Identifying sources of sounds
- Identifying smells

PRACTICAL LIFE



- Unrolling & rolling up a work mat
- Wiping up spills
- Sorting & matching utensils
- Using cookie cutters to cut bread into shapes
- Sweeping up
- Self care
- Cutting soft food into pieces
- Serving food
- Pouring beverages into another container
- Setting places for meals